

Dorchester School District Two | 2021-2022

Alston Middle School

Principal: Dr. Michelle Leviner

Phone:

843-873-3890

School Address:

500 Bryan Street Summerville, SC 29483

Serving Grades: 6-8

Student Enrollment: 962

2021-2022 Overall Rating

Good

54 out of 100

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: TBD (DEC 2022)

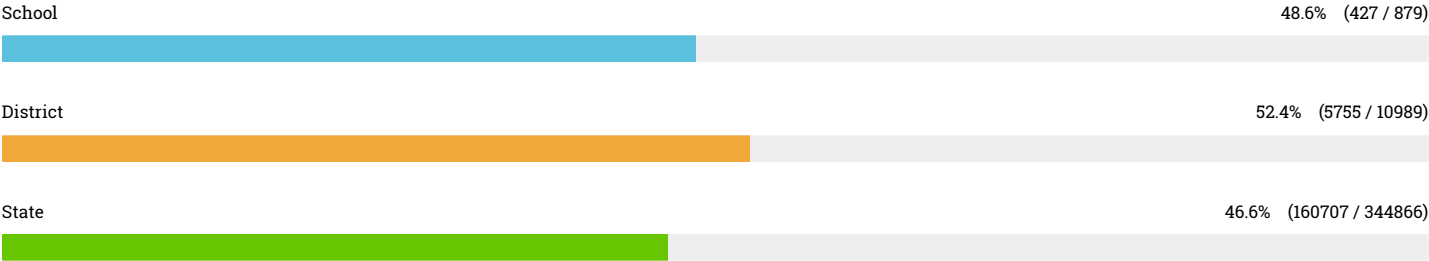
Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

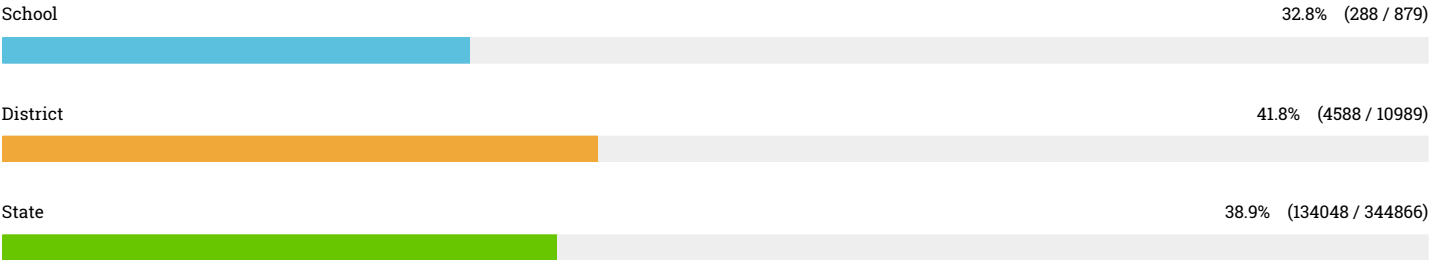
Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -



Mathematics -



Additional Information

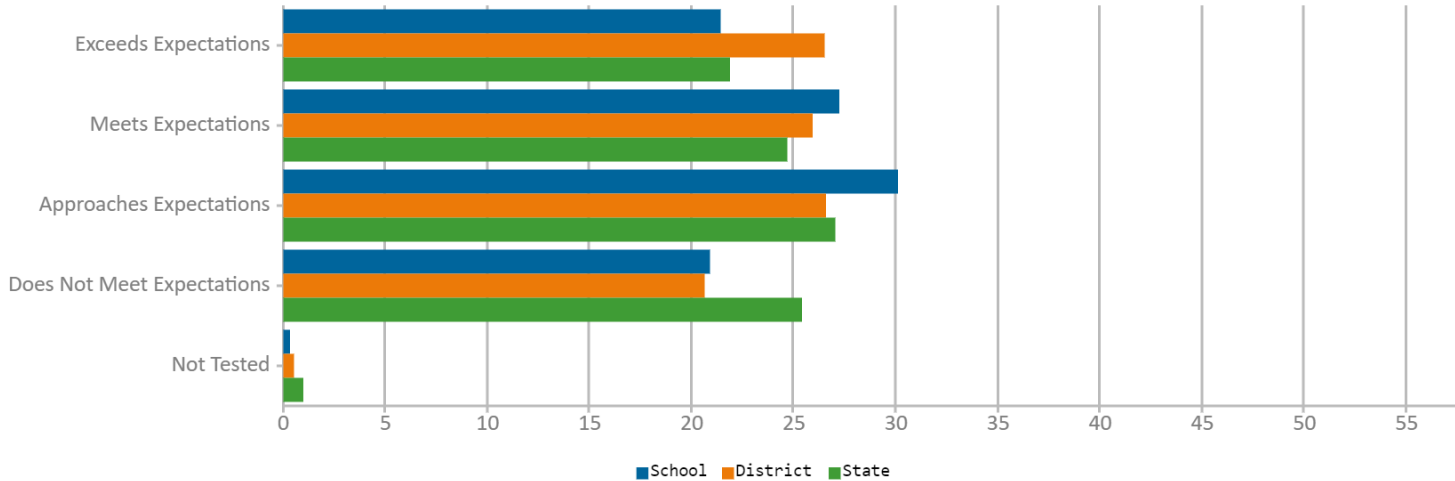
	Our School	Change from Last Year
Prime instructional time	85.6	Down from 89.3

Academic Achievement

Details Student Performance across District and State

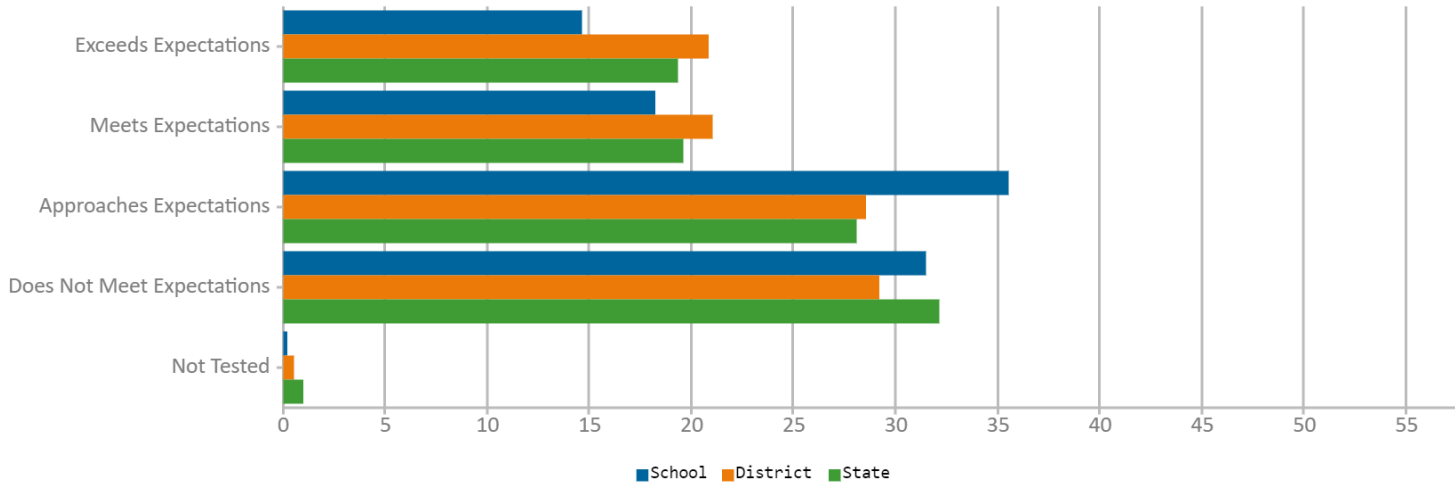
SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

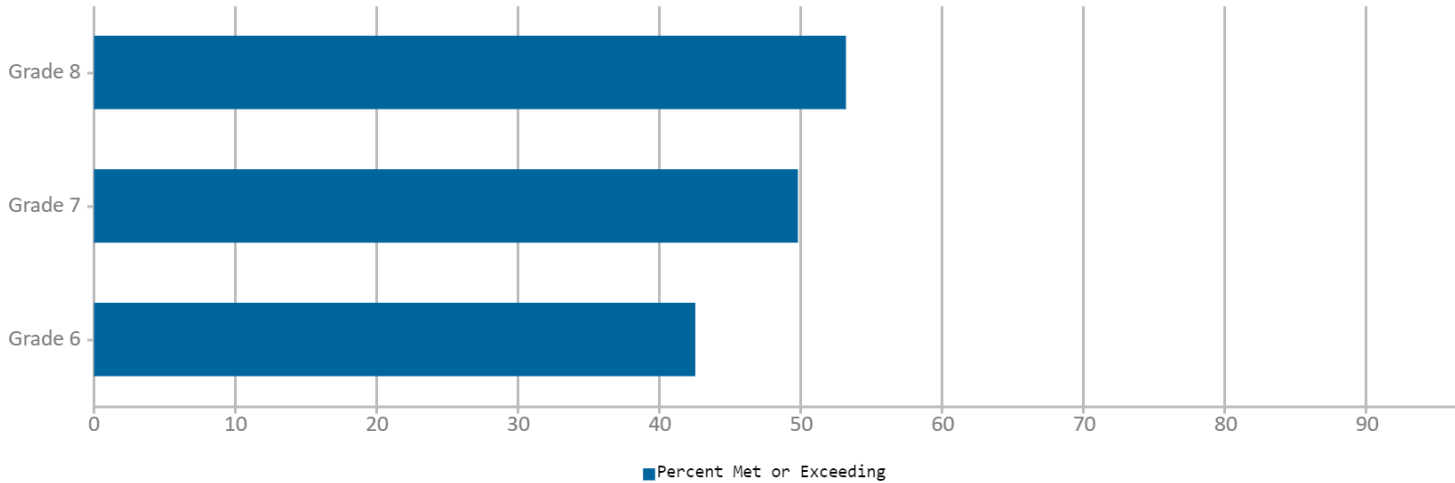
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

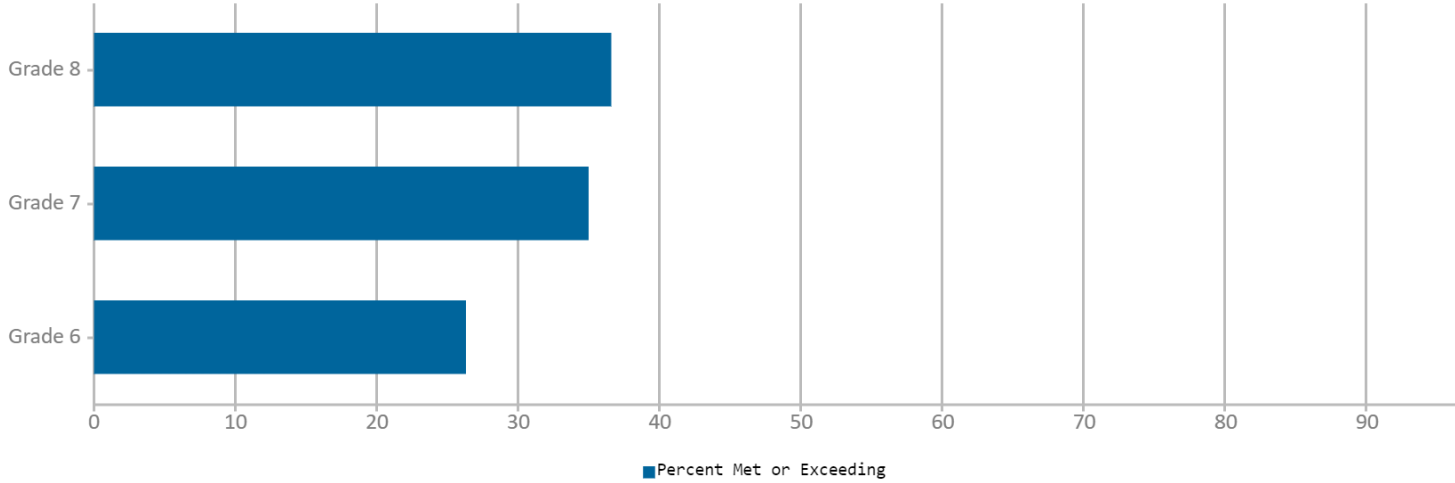
School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

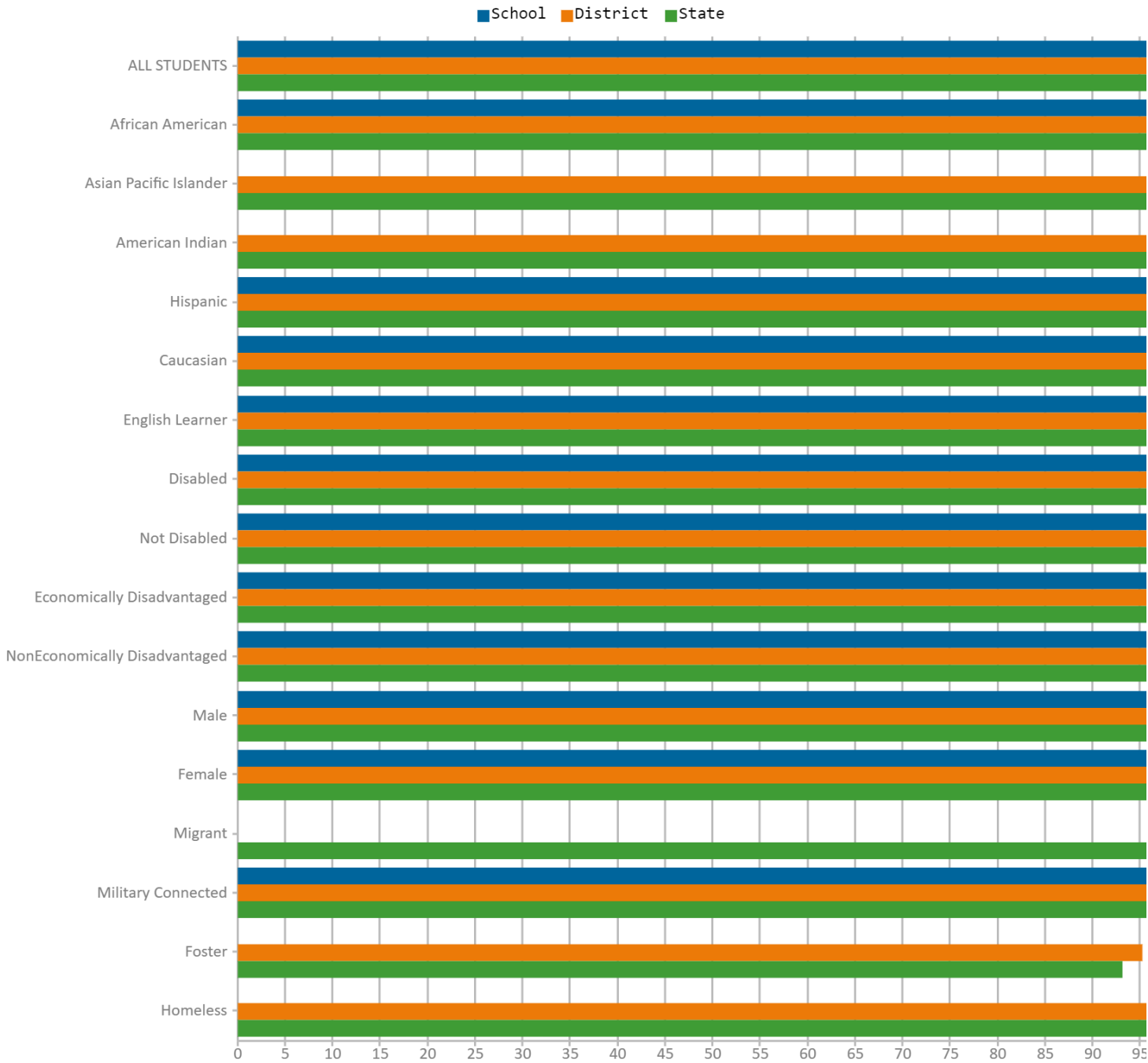
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup

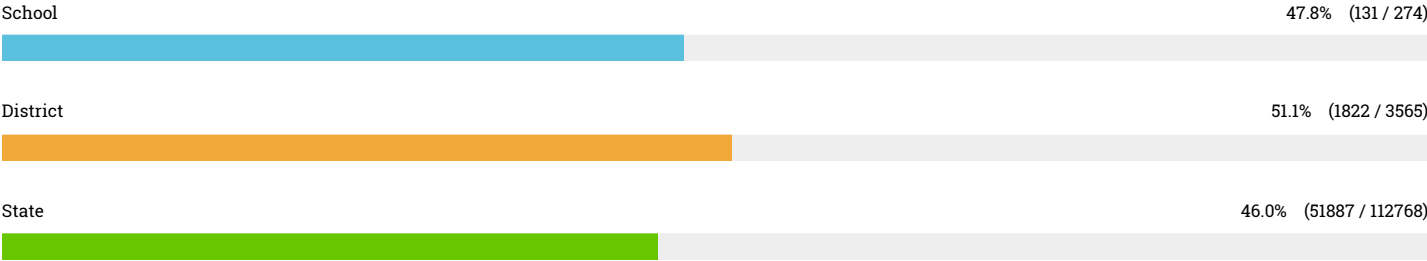


Preparing for Success

Overall Student Performance

SCPASS Science

Science -

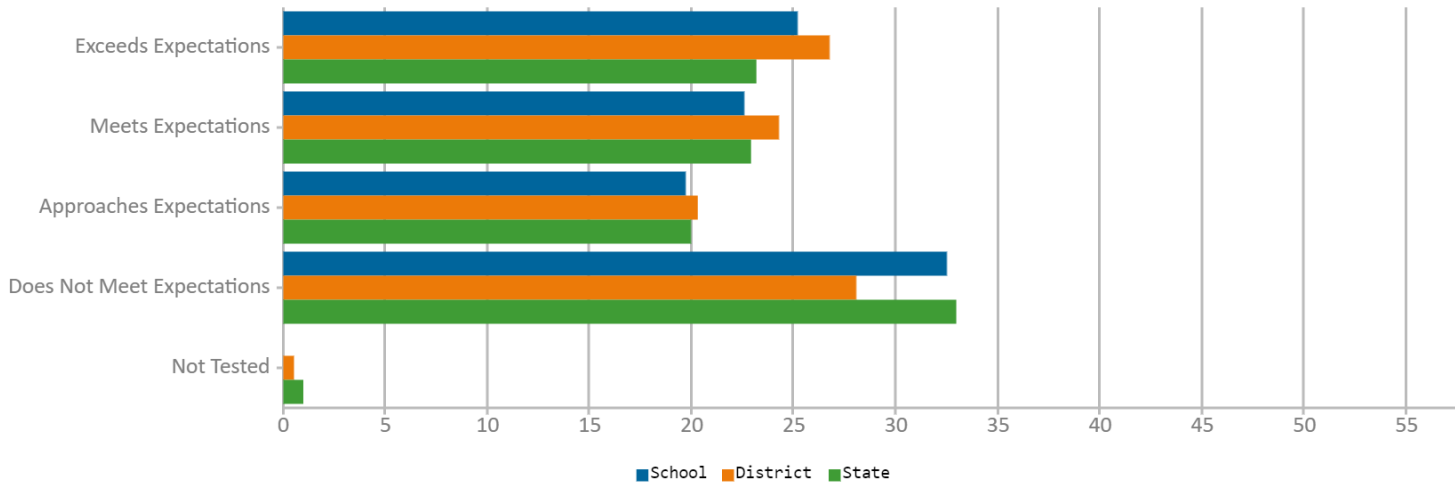


Preparing for Success

Details Student Performance across District and State

SCPASS Science

Science

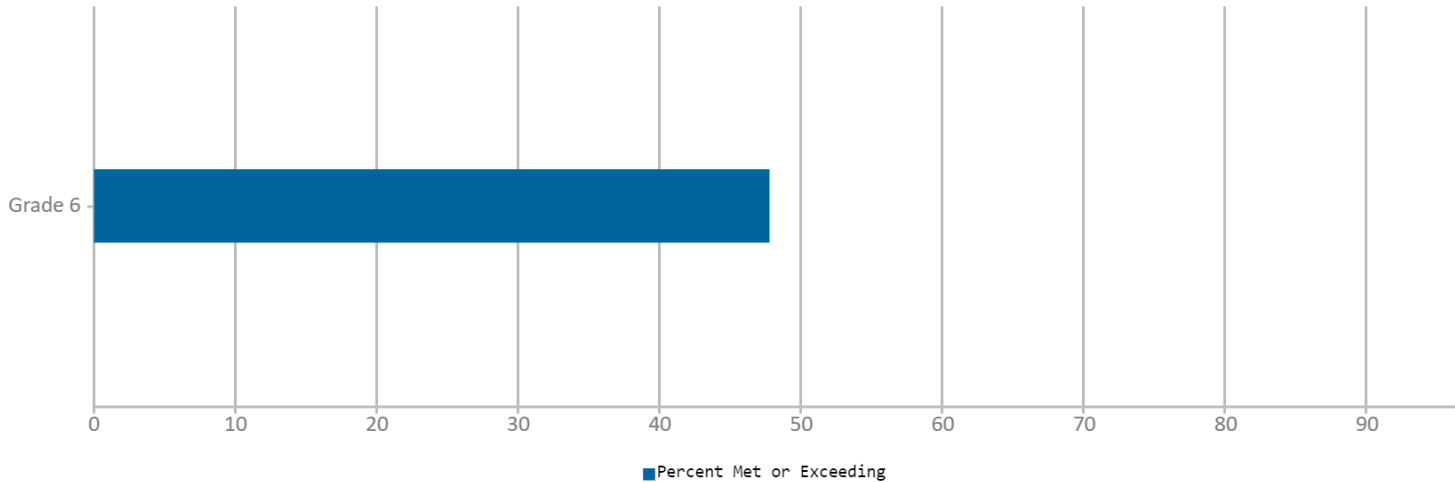


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Science



Note: Results from alternate assessments were included in the calculations where available.

English Learners' Progress

English Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

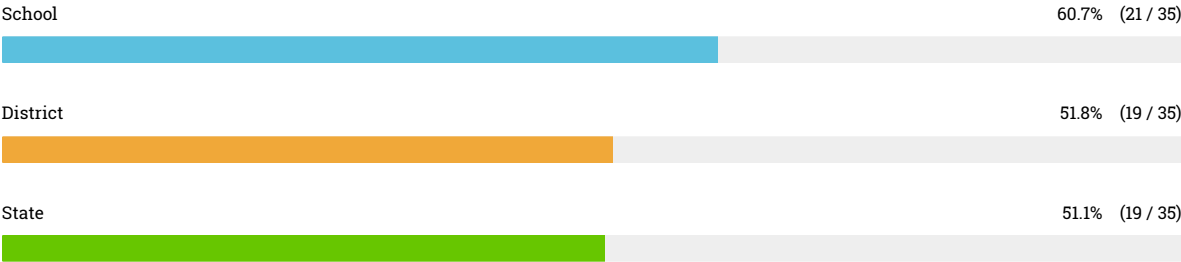
Percent of EL Students who met progress toward proficiency target



Percent of EL Students who Met Progress Toward Proficiency Target	56.9
Number of EL Students who Met Progress Toward Proficiency Target	33
Number of EL Students included in Accountability Calculation	58
Number of EL Students in EL Subgroup	66

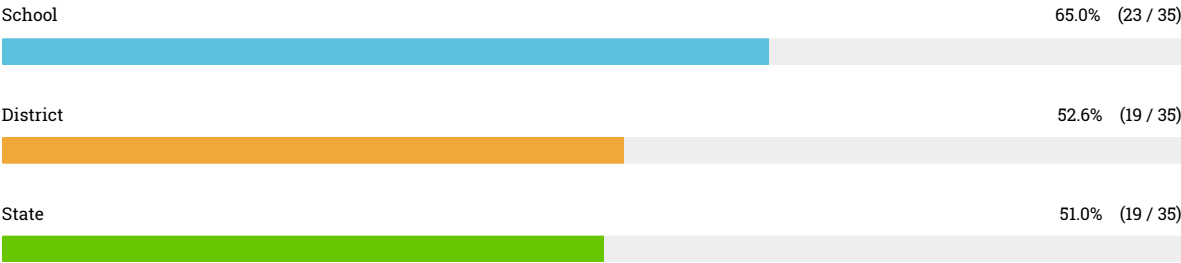
Student Progress

Overall Percentage of Progress Points Earned

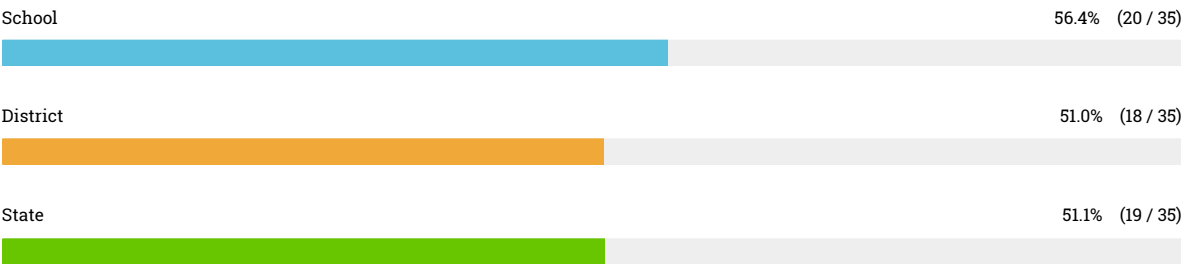


Student Progress Components - Percent of Progress Points Earned

All Students

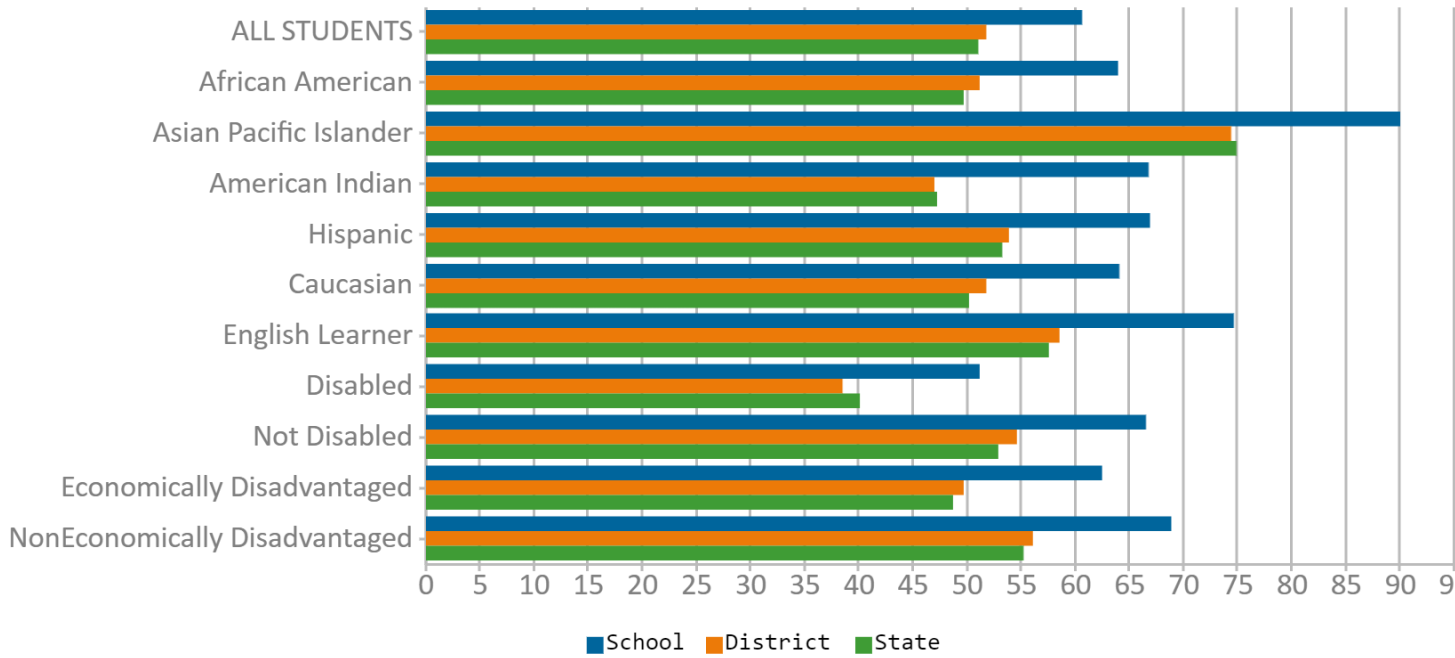


Lowest Performing 20% of Students



Student Progress

Overall Percentage of Progress Points Earned by Subgroup



State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

	Baseline	Targets			Current Year
State Goals	2017	2020	2026	2035	2022
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	74.8%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	67.7%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	50.9%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	41.3%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	83.8%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	54.3%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	28.8	Down from 49.6
Percent of students served by gifted and talented program	20.5	Up from 19.3
Percent of students retained	1.0	Down from 1.1
Principal's/Superintendent's/Director's years at school/district	4	Up from 3
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	22.0	Up from 11.7
Percent of 8th Graders with Individual Graduation Plan (IGP)	100.0	No change

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	54	804	34
Percent satisfied with learning environment	92.6%	84.8%	70.6%
Percent satisfied with social and physical environment	98.1%	82.7%	61.8%
Percent satisfied with school-home relations	92.6%	92.5%	58.8%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	59	No change
Percent of teachers with advanced degrees	41.9	Down from 43.3
Teacher attendance rate	93.1	Down from 96.1
Average teacher salary	\$49,555	Up from \$49,064
Percent of teachers on continuing contract	98.3	Down from 100.0
Percent of teachers returning from previous year - current year	93.5	No change
Percent of teachers returning from previous year - three year average	87.6	No change
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	85.6	Down from 89.3
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.4 to 1
Percent of inexperienced teachers teaching in core classes	29.0	Up from 25.9
Number of inexperienced teachers teaching in core classes	9	Up from 7
Percent of out-of-field teachers teaching in core classes	3.2	Up from 0
Number of out-of-field teachers teaching in core classes	1	Up from 0

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	73.5	34
"My child's teachers and school staff prevent or stop bullying at school."	50.0	34
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	96.3	54
"The rules for behavior are enforced at my school."	100.0	54

Unsafe Incident Information as reported in the 2021-2022 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	5
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	10
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	293
Students with out of school suspensions	237
Students expelled	2
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	1

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$49,555	Up from \$49,064
Percent of expenditures for instruction	90.6	Up from 56.8
Percent of expenditures for teacher salaries	54.7	Up from 52
Average administrator salary	\$89,567	Down from \$92,093
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	60.6	No change
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$7,452	Down from 7653
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$351	Down from 467
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$1,018	Down from 1043
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$579	Up from 334
Prior fiscal year Total State & Local Per Pupil Expenditure	\$8,470	Down from 8697
Prior fiscal year Total Federal Per Pupil Expenditure	\$930	Up from 801
Prior fiscal year Total Per Pupil Expenditure	\$9,400	Down from 9497